

# AVID 11 2020 - 2021

[Grading Scale & Policies](#)

[Data Analysis Protocol & Agenda](#)

[Calendar](#)

Skill	Essential Outcome	Assessments with dates and rubric	Strategies to implement
<p><b>Writing</b></p> <p>Data Analysis Protocol &amp; Agenda</p>	<p>Students will be able to independently compose an original personal statement establishing a clear purpose for their writing</p>	<ul style="list-style-type: none"> <li>● Formatives               <ul style="list-style-type: none"> <li>○ <a href="#">On demand writing</a></li> <li>○ <a href="#">AVID writing system + MLA format lesson</a></li> <li>○ <a href="#">Joint construction</a></li> <li>○ <a href="#">Peer revision</a></li> <li>○ <a href="#">UC Personal insights</a></li> <li>○ <a href="#">AVID Ted Talk</a></li> <li>○ <a href="#">Scholarship work</a></li> <li>○ <a href="#">Counterclaim work</a></li> <li>○ <a href="#">Resume and interview</a></li> </ul> </li> <li>● Summative               <ul style="list-style-type: none"> <li>○ Personal statement</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● AVID writing system               <ul style="list-style-type: none"> <li>○ Rubric</li> </ul> </li> <li>● MLA</li> <li>● Joint construction</li> <li>● Peer revision</li> <li>● College Board Rubric</li> <li>● SAT Rubric</li> <li>● Resume</li> <li>● Marking the text</li> </ul>
<p><b>Inquiry</b></p>	<p>Reflect throughout learning on progress and continually adjust actions on major tasks or assignments</p> <p>Reflect throughout a process on progress and continually adjust actions</p>	<ul style="list-style-type: none"> <li>● Formatives               <ul style="list-style-type: none"> <li>○ <a href="#">Levels of inquiry</a></li> <li>○ <a href="#">Socratic seminar</a></li> <li>○ <a href="#">Philosophical chairs</a></li> <li>○ <a href="#">Tutorials</a> <ul style="list-style-type: none"> <li>■ <a href="#">Tutorial process posters</a></li> <li>■ <a href="#">TRF grading rubric</a></li> <li>■ <a href="#">Tutorial bootcamp</a> world cafe</li> <li>■ <a href="#">Document</a></li> <li>■ <a href="#">Tutorial refinement</a> (given by 12th grade tutors)</li> <li>■ Tutorology                   <ul style="list-style-type: none"> <li>● <a href="#">Day 1 (WICOR and notes)</a></li> <li>● <a href="#">Day 2 (Inquiry and tutorial)</a></li> </ul> </li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Marking the text</li> <li>● Levels of inquiry</li> <li>● Socratic seminar</li> <li>● Philosophical chairs</li> <li>● Tutorial bootcamp</li> <li>● world cafe</li> <li>● Tutorology</li> <li>● Sentence frames</li> </ul>

		<ul style="list-style-type: none"> <li>● <a href="#">process</a></li> <li>● <a href="#">Day 3 (tutor expectations)</a></li> <li>● Summative <ul style="list-style-type: none"> <li>○ Student led CSG</li> <li>○ Evidence of higher level questions during tutorials</li> </ul> </li> </ul>	
<b>Listening and Speaking (Collaboration)</b>	<b>Adjust ineffective verbal and nonverbal communication into effective communication</b>	<ul style="list-style-type: none"> <li>● Formatives <ul style="list-style-type: none"> <li>○ <a href="#">Socratic seminar</a></li> <li>○ <a href="#">Philosophical chairs</a></li> <li>○ <a href="#">On demand speeches</a></li> <li>○ <a href="#">Resume and mock interviews</a></li> <li>○ <a href="#">TEDTalks</a></li> <li>○ <a href="#">Stress management world cafe</a></li> <li>○ <a href="#">Team Building Thursday</a></li> <li>○ <a href="#">Synthesizing notes</a> (listening practice)</li> </ul> </li> <li>● Summative <ul style="list-style-type: none"> <li>○ <a href="#">Socratic Seminar</a> (completely student led)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Socratic seminar</li> <li>● Philosophical chairs</li> <li>● Sentence frames</li> <li>● <a href="#">Celebration circle</a></li> <li>● Resume</li> <li>● World cafe</li> </ul>
<b>Organization / Portfolio</b>	<b>Students will be able to organize a digital portfolio of their years in AVID.</b>	<ul style="list-style-type: none"> <li>● Formatives <ul style="list-style-type: none"> <li>○ <a href="#">Digital portfolio</a> <ul style="list-style-type: none"> <li>■ End of semester 1 check</li> <li>■ End of semester 2 check</li> </ul> </li> <li>○ <a href="#">Binder check</a></li> <li>○ <a href="#">Learning log</a></li> <li>○ <a href="#">Grade check</a></li> <li>○ <a href="#">TAG A &amp; B</a></li> </ul> </li> <li>● Summative <ul style="list-style-type: none"> <li>○ End of year <a href="#">portfolio</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Cornell notes</li> <li>● Portfolio</li> </ul>
<b>Reading</b>	<b>Extend beyond the text by analyzing how to best apply key learning</b>	<ul style="list-style-type: none"> <li>● Formatives <ul style="list-style-type: none"> <li>○ Critical reading <ul style="list-style-type: none"> <li>■ <a href="#">Value of college</a></li> <li>■ <a href="#">UC vs. CSU</a></li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Marking the text</li> <li>● Philosophical chairs</li> <li>● Socratic seminar</li> <li>● Book study</li> </ul>

		<ul style="list-style-type: none"> <li>■ <a href="#">Animal testing</a></li> <li>■ <a href="#">School uniforms</a></li> <li>■ <a href="#">Minimum wage</a></li> <li>■ <a href="#">Social media</a></li> <li>○ <a href="#">Philosophical chairs</a></li> <li>○ <a href="#">Socratic Seminar</a></li> <li>● Summative <ul style="list-style-type: none"> <li>○ Book study <ul style="list-style-type: none"> <li>■ The Hate You Give <ul style="list-style-type: none"> <li>● Other ideas?</li> </ul> </li> <li>■ Athletes will do other book</li> </ul> </li> </ul> </li> </ul>	
<b>Goal Setting</b>	Edison AVID students will be able to set and achieve SMART goals to ensure success in college and career.	<ul style="list-style-type: none"> <li>● Formatives <ul style="list-style-type: none"> <li>○ <a href="#">Frog activity priorities list</a></li> <li>○ <a href="#">SMART goals</a></li> <li>○ <a href="#">A Toast to Change</a></li> </ul> </li> <li>● Summative <ul style="list-style-type: none"> <li>○ <a href="#">Vision board</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● SMART goals</li> </ul>
<b>Community Service</b>	Edison AVID students will be able to complete a service learning project in order to impact their school or community.	<ul style="list-style-type: none"> <li>● Formatives <ul style="list-style-type: none"> <li>○ <a href="#">Letters of gratitude</a></li> <li>○ <a href="#">College Valentines</a></li> <li>○ <a href="#">Teacher appreciation project</a></li> <li>○ <a href="#">Spirit of Giving (fillable form)</a> <ul style="list-style-type: none"> <li>■ 10 hours in term 1</li> <li>■ 10 hours in term 2</li> </ul> </li> </ul> </li> <li>● Summative <ul style="list-style-type: none"> <li>○ <a href="#">Service Learning Project</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Spirit of Giving</li> <li>● Service learning project</li> </ul>

<b>College Application</b>	<p>AVID 11 will narrow their college selections and choice of majors</p>	<ul style="list-style-type: none"> <li>● Formative <ul style="list-style-type: none"> <li>○ <a href="#">College word wall</a></li> <li>○ <a href="#">College research project</a></li> <li>○ <a href="#">College tissue box</a></li> <li>○ <a href="#">College pennant</a></li> <li>○ <a href="#">College valentines</a></li> <li>○ <a href="#">Scholarship work</a> <ul style="list-style-type: none"> <li>■ Include Rahman and Vasquez</li> </ul> </li> </ul> </li> <li>● Summative <ul style="list-style-type: none"> <li>○ <a href="#">College research project REASSESSED</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Field trips (<a href="#">virtual field trips form</a>) <ul style="list-style-type: none"> <li>○ UC Berkeley</li> <li>○ CSU East Bay</li> <li>○ CSU Chico</li> </ul> </li> <li>● Make scholarship accounts on GoingMerry and other websites</li> <li>● College research</li> </ul>
<b>Build Career Knowledge</b>	<p>Expand thinking about potential career fields by encouraging discovery of a variety of career fields and the opportunities therein</p> <p>Identify best-fit career fields based on academic, social, and financial fit to develop short- and long-term career pathways</p>	<ul style="list-style-type: none"> <li>● Formative <ul style="list-style-type: none"> <li>○ <a href="#">College research project</a></li> </ul> </li> <li>● Summative <ul style="list-style-type: none"> <li>○ <a href="#">College research project REASSESSED</a> <ul style="list-style-type: none"> <li>■ Look at drawbacks of career choice</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● College research project</li> </ul>